

Microsoft

Exam Questions 62-193

Technology Literacy for Educators



NEW QUESTION 1

- (Topic 1)

You plan to have an expert speaker address the students about a recent historical event.

Which two possible ICT resources should you recommend that the students use to create an accurate record of the speaker's statements? (Each correct answer presents a complete solution. Choose two.)

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. the digital voice recorder
- B. the LMS
- C. an Internet connection
- D. a digital camera
- E. a video camera
- F. the flatbed scanner
- G. the printers

Answer: AE

NEW QUESTION 2

- (Topic 1)

You are a teacher at a primary school. Your students are 9 and 10 years old.

Your classroom contains one desktop computer. Each student gets a 15-minute turn using the computer. The computer is always being used during class hours.

A new student with a physical disability joins the class. The student will need to complete his writing tasks on a classroom computer until he gets his own laptop computer.

What is the least disruptive and most equitable solution?

- A. Borrow a desktop computer from the school administration.
- B. Provide the new student access to the classroom computer after class hours.
- C. Provide the new student priority access to the classroom computer.
- D. Maintain the existing rotation schedule for the classroom computer, and then pair the new student with other students during their turn on the computer.

Answer: A

NEW QUESTION 3

- (Topic 1)

You are a teacher at a secondary school. You work closely with the school administration. A group of parents questions the large sum of money that the school invests in Information and Communication Technology (ICT) resources.

You are requested to prepare a response on behalf of the school. On which argument will you base your response?

- A. Modern economies increasingly require a workforce that has good typing skills, so the school must try to incorporate computers into all its activities.
- B. Modern economies are increasingly based on knowledge and information, so students must learn the skills required to handle information.
- C. The business sector in modern economies increasingly expects schools to produce students who are qualified in financial knowledge.
- D. Modern economies increasingly depend on the growth of the computer manufacturing industry, an economic sector that schools must support.

Answer: B

NEW QUESTION 4

- (Topic 2)

You are requested to write the proposal to qualify for the sponsorship.

Which statement best describes the ICT Competency Framework for Teachers (ICT-CFT) policy goal that is met by implementing the new ICT resources?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The new ICT resources help the teachers design activities that enable the students to become collaborative, problem-solving learners.
- B. The new ICT resources allow the teachers to update their ICT skills and to meet the professional development objectives.
- C. The new ICT resources allow the teachers to create virtual activities that can be self-administered by the students without any teacher involvement.
- D. The new ICT resources allow the teachers to create problem-solving activities that the students can perform in a virtual environment.

Answer: A

NEW QUESTION 5

- (Topic 2)

You create your first lesson that incorporates the use of the students' laptops. You want to evaluate the effectiveness of the use of laptops during the lesson.

How do you determine effectiveness after one lesson?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Students actively engage in the lesson.
- B. Students are able to access curriculum content.
- C. Student scores improve on a test given at the end of the lesson.
- D. Students give feedback that they enjoyed using laptops during the lesson.

Answer: A

NEW QUESTION 6

- (Topic 2)

How does giving each student their own laptop enhance collaborative learning?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The students can digitally share their work and their ideas.
- B. The students can connect with their peers outside of the classroom without being interrupted by the teachers.
- C. The students will feel free to exchange their views with one another anonymously during lessons.
- D. The students can work together without any guidance from a teacher.

Answer: A

NEW QUESTION 7

- (Topic 3)

The school plans to deploy six of the planned laptops in each classroom.

You were asked to recommend a solution that enables each student to use the laptops as part of a group project.

What should you recommend?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Make your classroom available to students at lunchtime and after school.
- B. Have all the groups first plan their project, and then book timeslots for computer use.
- C. Assign one computer to each group.
- D. Let students from any group use any of the computers as needed.

Answer: C

NEW QUESTION 8

- (Topic 3)

You want to explain how the planned ICT changes will most benefit your own productivity? Which benefit should you refer to?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. You will be able to access professional development resources.
- B. You will be able to communicate with the parents more often.
- C. You will be able to produce better lesson plans.
- D. You will be able to use online tools for formative assessments.

Answer: C

NEW QUESTION 9

- (Topic 3)

You want to motivate the school to invest in ICT resources. The reason must be based on the ICT Competency Framework for Teachers (ICT-CFT).

Which argument should you use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. to become the best equipped school in your region.
- B. to improve local economic conditions.
- C. to give the students in your school access to a range of resources and learning experiences.
- D. to meet the expectations of the students and the parents.

Answer: C

NEW QUESTION 10

- (Topic 3)

The school recently implemented the planned ICT changes and deployed laptops in your classroom.

Some of the laptops can access to the Internet, while others cannot. You want to ensure that all of the laptops can access the Internet.

What should you verify?

- A. the wired network connection of the laptops
- B. the wireless network connection of the laptops
- C. whether the Internet router is on
- D. whether the laptops are plugged into a power outlet

Answer: B

NEW QUESTION 10

- (Topic 4)

You plan to ask the students to use a search engine during the persuasive writing lesson. Which instructions or advice should you provide to the students?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Search for organizations that use persuasive writing.
- B. Use a variety of search engines.
- C. Use a variety of Web browsers.
- D. The first search result will contain the information you seek.

Answer: A

NEW QUESTION 13

- (Topic 5)

You want to address the ICT Competency Framework for Teachers (ICT-CFT) policy goals by using the school's limited ICT resources.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Ask the students to use their computers at home.
- B. Have the students work in collaborative groups.
- C. Ask the students to use their mobile devices.
- D. Have the more confident students use the computers while the other students observe them.

Answer: B

NEW QUESTION 15

- (Topic 5)

Your class just completed the video-conference with the farmer.

You want to do a quick assessment to identify how many students understood the key points of the video-conference.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Have the students use the student response system.
- B. Have the students work in pairs to create a blog.
- C. Have each student write an essay by using a word processing application.
- D. Have each student design a presentation.

Answer: A

NEW QUESTION 18

- (Topic 6)

You want to identify the quickest and most cost-effective method to collect the students' presentations for assessment.

What should you ask the students to do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Save their work to a USB drive.
- B. Save their work to a shared folder on the network.
- C. Print out their work and hand it in to you.
- D. Email their work to you.

Answer: B

NEW QUESTION 21

- (Topic 7)

You are a teacher at a secondary school. You have 30 students in your class. Your classroom contains 10 laptop computers.

You plan a project for the students. You will provide the students with information in three different formats: audio recordings, photographs, and printed documents.

The students must combine the information to produce graphs and charts in a detailed report.

What is the best way to organize the project?

- A. Divide the project into a series of separate task
- B. Allocate each task to a different student.Ask all of the students to create their own detailed report.
- C. Create a rotation schedule for the classroom computers.Ask every student touse their turn on the computer to produce their own detailed report.
- D. Provide all of the information to all of the students.Ask every student to explain how they will achieve the goals of the project.
- E. Divide the classinto 10 groups.Ask the groups to work collaborativelyto assemble the detailed report.

Answer: D

NEW QUESTION 26

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